## Choice Based Credit System (CBCS) in Light of NEP-2020 M.Sc. Cyber Forensics - III SEMESTER

| COURSE<br>CODE | CATEGORY | COURSE NAME                    | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |   |   |   |         |
|----------------|----------|--------------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |          |                                | THEORY                        |                  |                         | PRACTICAL                     |                         |   |   |   |         |
|                |          |                                | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | т | P | CREDITS |
| MSCFN301       |          | Mobile Security &<br>Forensics | 60                            | 20               | 20                      | 30                            | 20                      | 3 | 0 | 4 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; Th. - Theory \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

## Course Objectives -:

- Gain in-depth knowledge on wireless and mobile network security and its relation to the new security-based protocols.
- Apply proactive and defensive measures to counter potential threats, attacks and intrusions.
- Design secured wireless and mobile networks that optimize accessibility whilst minimizing vulnerability to security risks

#### **Course Outcomes -:**

#### After studying this paper student will be able

- The course deals with the security and privacy problems in the realm of wireless networks and mobile computing.
- The subject is useful to researchers working in the fields of mobile and wireless security and privacy and to graduate students seeking new areas to perform research.

### UNIT IOverview of Wireless Technologies and Security-I

Personal Area Networks, Wireless Local Area Networks, Metropolitan Area Networks, Wide Area Networks. Wireless threats, vulnerabilities and security: Wireless LANs, War Driving, War Chalking, War Flying, Common Wi-fi security recommendations, PDA Security, Cell Phones and Security, Wireless DoS attacks, GPS Jamming, Identity theft

#### UNIT IIOverview of Wireless Technologies and Security-II

CIA triad in mobile phones-Voice, SMS and Identification data interception in GSM: Introduction, practical setup and tools, implementation- Software and Hardware Mobile phone tricks: Netmonitor, GSM network service codes, mobile phone codes, catalog tricks and AT command set- SMS security issues

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### UNIT III Mobile Phone Forensics

Mobile phone forensics: crime and mobile phones, evidences, forensic procedures, files present in SIM card, device data, external memory dump, evidences in memory card, operators systems- Android forensics: Procedures for handling an android device, imaging android USB mass storage devices, logical and physical techniques

#### **UNIT IV Mobile Security-1**

Introduction To Mobile Network Techs, Vulnerabilities Threats And Attack Entry Points. Categorization Of Attacks In Mobile Networks, Signaling Attacks.

#### UNIT IV Mobile Security-II

Threats And Attacks In 4g Networks- Attacks Against Security And Confidentiality, Ip-BasedAttacks, Gtp-Based Attacks, Volte Sip-Based Attacks, Diameter-Based Attacks

### Experiments

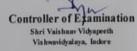
- 1. Mobile Phone Acquisition (2 Nos.)
- 2. SIM Analysis (2 Nos)
- 3. To acquire mobile cache memory image using forensic tool (2 Nos.)
- 4. To perform mobile memory forensics practical using Magnet Forensics Tool (2 Nos)
- 5. Mobile Attacks (2 Nos)
- 6. Mobile Security (2 Nos)
- 7. Memory Forensics (2 Nos)
- 8. Network Forensics (2 Nos)

#### **Reference Books-:**

- Gregory Kipper, "Wireless Crime and Forensic Investigation", Auerbach Publications, 2007
- Iosif I. Androulidakis, "Mobile phone security and forensics: A practical approach", Springer publications, 2012
- Andrew Hoog, "Android Forensics: Investigation, Analysis and Mobile Security for Google Android", Elsevier publications, 2011
- Angus M.Marshall, "Digital forensics: Digital evidence in criminal investigation", John – Wiley and Sons, 2008
- Kia Makki, Peter Reiher, "Mobile and Wireless Network Security and Privacy", Springer, ISBN 978-0-387-71057-0, 2007.
- Siva Ram Murthy.C, Manoj B.S, "Adhoc Wireless Networks Architectures and By Yulong Zou, Senior Member IEEE, Jia Zhu, Xianbin Wang, Senior Member IEEE, and Lajos Hanzo, Fellow IEEE
- "A Survey on Wireless Security: Technical Challenges, Recent Advances, and Future Trends" Zou et al.: A Survey on Wireless Security: Technical Challenges, Recent Advanges, and Future Trends

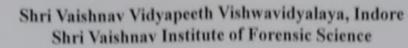
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|----------------|----------|--|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |          |  | THEORY                        |                  |                         | PRACTIC                       |                         |   |   |   |         |
|                |          |  | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | т | р | CREDITS |
| MSCFN302       |          | Fundamentals of<br>Python<br>Programming | 0                             | 0                | 0                       | 30                            | 20                      | 0 | 0 | 4 | 2       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Th. - Theory \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

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#### **Course Objective:**

- 1. Learn Syntax and Semantics and create Functions in Python.
- 2. Handle Strings and Files in Python.
- 3. Understand Lists, Dictionaries and Regular expressions in Python.
- 4. Implement Object Oriented Programming concepts in Python

#### **Course Outcome:**

3

2

After learning the course, the student will be able:

1. To develop proficiency in creating applications using the Python Programming Language.

- To be able to understand the various data structures available in Python programming language and apply them in solving computational problems.
- 3. To be able to do testing and debugging of code written in Python.
- 4. To be able to draw various kinds of plots using PyLab.
- 5. To be able to do text filtering in Python

#### **UNIT I Introduction of Python**

Introduction: History of Python, Need of Python Programming, Running Python Scripts, Variables, Assignment, Operators and Expressions: Operators- Arithmetic Operators, Comparison (Relational) Operators, Assignment Operators, Logical Operators, Bitwise Operators, Membership Operators, Identity Operators, Expressions and order of evaluations.

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## **UNIT II Data Structures**

Data Structures: Lists, Tuples, Sets, Dictionaries, Sequences. Control Flow - if, if-elif-else, for, while, break, continue. Functions - Defining Functions, Calling Functions, Passing Arguments. Modules: Creating modules, import statement, from ...import statement, name spacing.

#### **UNIT III Python packages**

Python packages, Introduction to PIP, Installing Packages via PIP, Using Python Packages

### **UNIT IV Object Oriented Programming**

Object Oriented Programming OOP in Python: Classes, 'self variable', Methods, Constructor Method, Inheritance, Overriding Methods, Data Hiding.

#### UNIT V File Handling

File Handling: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data.

## List of Experiments:

- 1. Develop programs to understand the control structures of python.
- 2. Develop programs to learn different types of structures (list, dictionary, tuples) in python.
- 3. Write a Python program to sum all the items in a list.
- 4. Write a Python program to get the largest and smallest number from a list.
- 5. Develop programs for data structure algorithms using python searching and sorting.
- 6. Write a Python Program to perform Linear Search.
- 7. Write a Python Program to perform Binary Search.
- 8. Write a Python Program to perform Selection sort.
- 9. Write a Python Program to perform Insertion sort.
- 10. Write a Python Program to perform Merge sort.
- Write a Python program to get a list, sorted in increasing order by the last element in each tuple from a given list of non-empty tuples: Sample List: [(2, 5), (1, 2), (4, 4), (2, 3), (2, 1)]Expected Result: [(2, 1), (1, 2), (2, 3), (4, 4), (2, 5)]
- 12. Write a Python program to check a list is empty or not.
- 13. Write a Python program to remove duplicates from a list.
- 14. Programs that take command line arguments (word count).
- 15. Write a Program that Reads a Text File and Counts the Number of Times a Certain Letter Appears in the Text File.
- 16. Write a Program to Read a Text File and Print all the Numbers Present in the Text File.
- 17. Write a Program to find the most frequent words in a text read from a file.
- 18. Implement Object Oriented Programming concepts in Python.
- 19. Write A Program to Append, Delete and Display Elements of a List Using Classes.

20. Write A Program to Create a Class and Compute the Area and the Perimeter of the Circle.

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- 21. Write A Program to Create a Class which Performs Basic Calculator Operations.
- Write A Program to Create a Class in which One Method Accepts a String from the User and another prints it.
- 23. Learn to plot different types of graphs using PyPlot.

#### **References:**

- John V Guttag. "Introduction to Computation and Programming Using Python", 2<sup>nd</sup>edition, Prentice Hall of India, 2013
- 2. Wesley J. Chun. "Core Python Programming" 2nd Edition, Prentice Hall, 2006
- Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, "Data Structures and Algorithms in Python", Wiley, 2013
- Kenneth A. Lambert, "Fundamentals of Python First Programs", CENGAGE Publication, 1<sup>st</sup> edition, 2011

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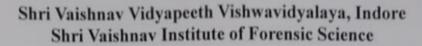
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|                |          |             | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | т | Р  | CREDITS |
| MSCFN303       |          | Project-2   | 0                             | 0                | 0                       | 60                            | 40                      | 0 | 0 | 18 | 9       |

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Every student will carry out project under supervision of supervisor (s) Internal/External. The topic shall be approved by a committee constituted by the head of the concerned Institute. Every student shall present two seminar talks, the first at the beginning of the project (Phase-1) to present the scope of the work and to finalize the topic, and towards the end of the seminar, presenting the work carried out by him/her in the semester.

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